

Dr. Roy Wilson Learning Centre
School Council Meeting
February 24, 2020

Attendance: Stephanie Williams, Brigitte Pinter, Nicole Liboiron, Mike Kukurudza, Catherine Wilson, Amanda McGarry, Erin Greggains, Monica Rieder, Sharleen Smith, Julia Harris, Danna Hanni, Nicole Simon, Karen Stennick, Cheryl Snell

Call to order: 6:30

Approve Minutes
Motion – Steph
Second – Brigitte
Approved

Principal's Report

COVID-19 Update

- Basketball cohorts
 - Almost 100 kids coming out to Jr High Basketball
- Loosened restrictions
- No cases since January in our school
- Reminding kids daily about masks, social distancing and hand sanitizing
- Not giving up!! Moving forward and planning as though things will be opening up
 - Still discussing a grade 9 farewell
 - Celebration of the arts discussion
- Kids want to connect
- Outside has more flexibility now
 - Sharlene Smith – Each class has designated spots so while multiple classes may be outside, they're still separated
- From the perspective of the adults in the school (since parents can't be in) the students are demonstrating amazing resilience – staying engaged, following rules etc. Very Proud of our students.

Spirit Week – Focus on Kindness

- A lot of kids are great
- Very minimal discipline issues occurring
 - Kids isolating has not caused an increase

Nutrition Program

- Meals to students since Christmas almost doubled
- Won't have enough money to sustain it for the entire year
- Need to stretch money
 - Staffing is costing money
 - Foodbank providing food
 - Could we potentially have volunteers come in?

What are you hearing from your kids regarding wellness?

- Kids just happy to be able to go and see their friends
- Let us know if there's anything we can do to better support them

PD – January

- Session with teachers on instructional leadership
 - What does supervision and support look like?
 - How can we support one another?
 - LQS from Albert Ed guides leadership
- Collab response teams – student engagement and supporting students at different levels in one classroom and literacy
 - Accommodating literacy in all divisions and levels
- COVID friendly phys. Ed games
- Athletics and supporting numeracy
- Analyzing STAR data and goal planning

Teacher Convention – Last Week

- Great feedback saying it was impactful & enjoyable

Registration

- 80% - 780 registered so far
- 2-3 months ahead of previous years
 - Online much more convenient
- Tours coming up
- No longer designated full as kids have gone to the hub
 - Can accept out of boundary students
- Register asap to ensure spots
- 39 Kind registrations – usually has 50-60
 - K families holding to see what is happening with COVID etc

Report Cards

- Emailed March 18th to families

Miscellaneous

- Parent Engagement Slide Show (MHPSD)
- Maintaining universal goals through 2021-22
- Provincial Budget should be released next week
- OurSchool Surveys should be out in March 2021
- March 25 7pm Council of Councils – Steph & Mike
- Universal Goals – See screen shot
- Discussions regarding parent engagement slide-show
 - Catherine – closing remarks
 - Data will be collected from all the schools and put into a slide presentation and then presented to the board which leads to discussion
- Comments from parents
 - Grade 5 volley ball?
 - Very limited phys. Ed space so as of right now no, but still anticipating more sport opportunities for younger grades

Treasurer's Report

- Nothing to report

Hot Lunch

- 9 hot lunches to date
- Profits including February 26th stand around 6000ish
- Effective march – going to weekly hot lunches

Swing Set

- 20 + 1 accessible set – largest set ever by blue imp
 - Accessible base very expensive (labour not material)
 - \$47-50,000 – we currently have \$20,000
 - Still waiting on casino to get funds
 - Catherine – write to ed foundation to get a donation
 - Nicole – write kinsmen
 - Catherine – Kiwanis, Catherine is secretary
 - Steph – optimist
 - Coulee Group
 - Mike – to start a google doc of organizations that we can send a letter to request donations

Read-a-Thon

- Can use the square website to take donations for read-a-thon
- When should we do it?
 - Steph – during Easter break to continue literacy
- K-grade 6 only this year due to lack of participation by junior high
 - Funds will be used primarily for elementary anyway
- Gift cards for all the prizes
 - What kind?
 - VR place, engaging minds, sport stores, pizza 73, mastermind toys, la diperie, page & whisker, games galore
 - Top 2 readers per class \$10
 - Class per grade each child \$5 - Coles/Chapter
 - For every \$5 raised, draw for 35 other prizes

Member Comments

- Teacher appreciation
 - Who can take this on?
 - I think Sandi was going to – Nicole
 - Gift Cards again – about \$2000 to spend but we can't have people make food and bring it in

Adjourned: 7:36pm

Next Meeting April 14th

Question 1: What are some of the positive transformative changes that have happened as a result of the pandemic that you want our school and school division to maintain and/or continue supporting?

a) Positives in the area of instruction, assessment and learning

- - more communication from the school
- - combo of weekly update, connection to classroom teacher updates social media online agenda
- - easy to get assignments when away due to online posting of assignments etc

b) Positive impacts technology has had on learning

- - ease of parent check in through Google classroom
- - more access to virtual museums, cultural experiences
- - recording of lecture/teaching portions for use later
- - recording and showing the book being read online hits more types of learners

c) Positive impacts on how schools have had to operate. Any structures or processes that have been put in place that we should keep?

- google meets for parent teacher interviews to allow for less wasted time
- - emailed report cards
- - separate entrances in and out
- - students allowed in 15 minutes before bell rings (traffic, weather, less anxiety for students)
- - smaller groups at recess (no big and little mixing)

Question 1: In general, what are some things about “school life” that you miss or that your child(ren) miss?

- field trips,
- Sports
- Old bell times
- interaction with other grades
- friends in other class same grade
- choice in options
- freedom of seating on bus

- check in with teachers at drop off/pick up
- volunteers for hot lunch
- assemblies
- Large group convos
- Celebrations of accomplishments
- school dances

Question 2: Are there any instructional practices that teachers have not been able to use because of the pandemic that you feel are important to bring back as soon as possible? And why?

- we are AWESOME
- Band and choir
- Organized sports at levels besides jr, high
- Skating as part of PE
- Getting out of building

Question 1: As we think about the opportunity of blending the new skills students and teachers have developed with some of the practices, we haven't been able to utilize, what do we need to be mindful of if, and when, we return to a greater level of normalcy?

- Less screen time to alleviate potential posture problems with extended screen time
- Mindful of taking smaller stretch breaks
- Eye sight (blue light exposure)

Question 2: In general, what are some things we need to be mindful of for next year?

- Coordinate school district calendars to avoid rapid change in calendar dates